



Nurture **Inspire** Flourish Believe

Parkroyal Community School

23/24 Primary PE Sports Grant



Our vision for the primary PE and Sport Premium

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Primary PE Sport Grant Awarded

Total Number of pupils on roll: 421

Total Amount of PPSG due to be received: £19,550

Amount spent on sports during 2023 - 2024: £19,591.25

Impact and outcomes of our Sports Premium spend 2023-24

The impact and outcomes of our spending have also continued to be measured against the 5 main strands below.:

- **Engagement of all pupils in regular physical exercise:**

This year we have once again ensured that every child in the school has had the opportunity to compete in different events; either inside or outside of the school environment. The money spent on replenishing and adding to existing equipment for active playgrounds has ensured that engagement levels have remained high and that regular physical activity (in the form of 30 minutes a day) continues to be embedded. This year we have invested in Macclesfield Community Sport Trust, to support and enrich our lunchtime delivery of sporting activity. This has allowed for targeted groups of pupils (pupil premium, SEND, previously inactive) to access and engage in regular activity. Our school sports leaders have dedicated a lot of time this year into planning and leading physical activity sessions for our younger pupils and this has really engaged many pupils. We continue to timetable for 2 hours (+) for physical education lessons and we have a comprehensive offer of extra curricular activities; some of which we have invested in to ensure all groups of pupils are engaged.

- **Profile of PE and Sport:**

The profile of PE and Sport at Parkroyal continues to remain high and a school priority. We remain at PLATINUM level for the School Games Mark in recognition of the work that we continue to do. We have continued to work closely with our SGO, our local secondary schools and other academy trust schools. We have continued to work with external providers and have enhanced our links within the local community further. The PE and Sports lead and coordinator work closely to ensure that the

provision of PE and sport is of the highest standard (as recognised above) and that opportunities to raise the profile are always planned for. The awarding of Sportsman and Sportswoman of the year, for the dedication to school sport, continues our legacy of recognising outstanding effort and achievement. It continues to inspire younger children to participate in sports and strive to achieve the award in the future.

Our sports leaders have made substantial contributions to the profile of PE and Sport at Parkroyal. They have been proactive in engaging pupils to be active (as outlined above) and supported staff in ensuring PE and sport has a high profile.

- **Increased confidence, knowledge and skills of staff teaching PE:**

PE Passport is embedded in our whole school approach to the delivery of PE. The app has continued to provide detailed plans, accompanying videos, skill grids and a rigorous assessment proforma to support teaching and learning. Staff have received training and support in the use of PE Passport in regards to how it can be used effectively for planning towards meeting end points. The experienced PE lead has worked closely with the PE coordinator to support their development in their new role; both as a subject coordinator and as a teacher. The PE coordinator has undertaken a qualification this year to empower them in their role and ensure they are highly skilled and knowledgeable. The learning from this qualification has and will continue to be disseminated amongst the teaching staff. The PE coordinator has had release time to monitor the teaching and learning of PE. Teachers have received feedback and support has been put in place (where needed) to increase confidence and skills.

Early intervention and developing pupils' fundamental skills remain integral to the teaching and learning of PE. Our use of Rugbytots has continued to be impactful (as detailed below) but has also this year supported our early years staff in the delivery of high quality PE lessons; increasing confidence and skills.

We have made a significant investment in orienteering; an area of the curriculum that we value as important. The installation of the course will take place over the summer and staff will receive high quality training at the start of the 24/25 academic year. This will significantly increase confidence, skills and knowledge in this area of the PE curriculum.

- **Broader experience of range of sports offered:**

Our curriculum offers a broad range of sports and to ensure they can be taught effectively, investment in resources has continued. We once again entered a wide range of sporting competitions provided by our SGO and the school games partnership. Our extensive extra curricular offer ensures that pupils receive a broader experience of a range of sports and specialists are used where necessary.

This year we have motivated and inspired our pupils through making connections to major worldwide sporting events: Euro 2024 and the Olympics. A freestyle footballer visited the school, engaging pupils in football skills that you wouldn't ordinarily see on a pitch and every pupil had the possibility to test their skills in football freestyle. We also had breakdancing workshops- a sport newly added to the Olympic roster.

To support our work on inclusion and resilience, pupils received boxing lessons; a sport/discipline that we have not previously offered our pupils.

- **Increased participation in competitive sport:**

As part of our MSSP (Macclesfield School Sports Partnership) we attended a large number of competitions; different competitions that had very different intents: football (boys and girls), netball, cross country running, hockey, lacrosse, athletics, gymnastics, cricket to name but a few. We paid additional subscription fees this year to ensure more pupils had the opportunity to compete. Our hockey team came runner up in the Cheshire and Warrington hockey finals.

We also participated in the season long football and netball leagues, fielding A and B teams and where possible C teams. Once again we increased the number of extra curricular opportunities for our pupils and utilised coaches, external providers and the local community/facilities.

Our school facilities have been hired throughout the year (something we haven't done before) and a number of pupils have attended the clubs that use our space. Our use of and link with Macclesfield FC has seen pupils attend and participate in their events.

Reporting on Year 6 swimming outcomes *From the 2017 to 2018 academic year, there was a new condition requiring schools to publish how many pupils within their year 6 cohort are meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations.*

Percentage of our current Year 6 cohort able to swim competently, confidently and proficiently over a distance of at least 25 metres

82%

Percentage of our current Year 6 cohort able to use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]

77%

Percentage of our current Year 6 cohort able to perform safe self-rescue in different water-based situations?	97%	
We have not used the PE and Sport Premium budget to provide additional provision for swimming.		
Record of spending by item/project 2023-2024		
Item/Project	Cost	Objectives/impact

<p>Rugbytots Reception and working with targeted groups</p>	<p>£2952.60 for the year</p>	<ul style="list-style-type: none"> • Pupils have learnt the basic fundamental skills: running, jumping, coordination, throwing, catching, kicking and striking. • Pupils have been taught many of these skills through rugby, learning about finding space, looking after the ball, scoring tries, running with the ball in two hands, general agility and balance and developing cooperation and team skills. • Pupils have fun whilst enhancing self-esteem and confidence. • An emphasis is built on every pupil being active and developing their stamina in preparation for an active lifestyle. • A focus on gross and fine motor skills and basic fundamental development of throwing and catching skills. • Groups of pupils, with emotional and behavioural issues, were identified and received additional active lessons to build resilience and support teamwork. • A collaborative approach with early years staff has ensured that our early years team have received high quality CPD: improving their confidence and competence in delivering fundamental sessions to their pupils.
<p>Outdoor gymnasium equipment</p>	<p>£2060</p>	<p>This investment builds capacity and capability within the school to ensure that improvements made now are sustainable and will benefit pupils joining our school in the future.</p> <ul style="list-style-type: none"> • The equipment is used by all year groups as part of our mission to ensure all pupils meet the daily target of activity each day.

		<ul style="list-style-type: none"> • The equipment is used in PE lessons as part of a warm up or cool down • Our older pupils support and engage younger pupils in physical activity and set them personal challenges using the equipment • Enhances playtime and lunchtime provision as these are regularly in use by groups of pupils
MSSP membership	£500 annual subscription	<ul style="list-style-type: none"> • To enter into school games competitions and festivals and cover costs of trophies/medals/certificates • To access CPD opportunities for staff and pupils • To enable PE lead to meet regularly with SGO and other PE leads to develop sport/PE in school. • To gain support in the application process for school games award.
PE coordinator CPD	<p>Level 5 certificate in Primary School PE £850</p> <p>PE release time £840</p>	<ul style="list-style-type: none"> • The school has an experienced PE Senior Leader in Education (SLE) who the coordinator has been shadowing- this qualification boosts the knowledge and pedagogy of the PE coordinator • The PE coordinator can coordinate the subject competently and confidently • To work collaboratively on PE end points and design of curriculum • To monitor teaching and learning across school • To ensure the PE coordinator is released to attend the qualification practical sessions
Lunchtime provision	Macclesfield FC Community Sports Trust £4200	<ul style="list-style-type: none"> • To support the provision of lunchtime activity and sport for our pupils • To lead a variety of activities to engage all pupils and encourage physical activity

		<ul style="list-style-type: none"> • Timetabled sessions for identified pupils to support with behaviors, attitudes or inactivity • To work with pupils to develop leadership skills • As a result of supporting the school, many of our pupils have had opportunities to attend the community sports trust outside of school
Active break and Lunchtime	£1582.98	<p>To supply equipment for active break and lunchtimes</p> <ul style="list-style-type: none"> • The school council drew up wish lists of equipment that they wanted for physical activity on the playground at break and lunch- the list included large items that can be played by pupils e.g. giant outdoor twister and more game/skill based equipment • A timetable was created for the use of equipment on designated days. This has meant that equipment can be easily managed and maintained. • Personal challenges have been set up on certain days e.g. skip into the week on a Monday, where pupils come and take part; challenging themselves and others
Resources: Enhancing the outdoor provision	£414.62	<p>To replace the existing football goal posts and netball posts</p> <ul style="list-style-type: none"> • This has enabled us to host fixtures in both the football and netball leagues • To support the delivery of both football and netball clubs • To support the teaching and learning of these sports within the curriculum • To ensure that all pupils have access to long lasting equipment
Resources: Supporting the delivery of curriculum PE and after school clubs	£622	<p>After redesigning the PE curriculum, resources and equipment was purchased</p> <ul style="list-style-type: none"> • To ensure teaching staff had the equipment and resources to deliver high quality PE lessons

Kit and attire	£115.39	<ul style="list-style-type: none"> • To supplement the existing kit that we have for our pupils to wear at events, fixtures and tournaments • To ensure pupils have access to more bespoke pieces of attire, like mouthguards • To continue to raise the number of pupils who represent the school in sporting events
Sports Leaders	Kit £96 Lunchtime active leaders £189.37	<ul style="list-style-type: none"> • To purchase kit for sports leaders to wear to represent the school outside of our community • For sports leaders to wear kit during their own, and other year group, PE lessons • To raise the profile of their role across school • To ensure our sports leaders attended the School Games Conference for sports leads • To purchase the equipment the sports leaders required to deliver their planned physical activity during lunchtimes • The sports leaders have significantly raised the number of younger pupils participating in physical activity during lunchtimes
Trophies	£204.29	<ul style="list-style-type: none"> • To purchase trophies for our sportsman and woman of the year and our most improved sportsperson. • To continue the legacy started five years ago. • To reward pupils for their participation and efforts in school sports. • To engrave trophies and plaques won across the academic year • To purchase medals for our Phase 3 school games day(s) and our Phase 1&2 sports days
Subscriptions	PE passport £300	Annual subscription to Primary PE Passport <ul style="list-style-type: none"> • APP includes comprehensive planning, with supporting materials and videos for staff to use when teaching PE. • A tool for instant assessment during and after PE sessions or units.

	<p>£40 cross country £40 netball £15 Boccia £30 Hockey £50 Year 3 dance festival</p>	<ul style="list-style-type: none"> • APP provides a platform for PE subject leader to store and collate all documents and evidence for SGM and monitor the progress of swimming • The APP is used across our trust schools allowing for consistency in teaching, learning and monitoring. • PE passport is a supportive planning tool for the teachers when planning lessons to meet the PE curriculum end points • To pay yearly or event related fees for a range of different sports • To enable us to enter into and compete in events • To enable us to enter additional teams into events, to raise the number of pupils representing the school
Motivate and inspire	<p>All Star Boxing £120</p> <p>Football Freestyler Visit £475</p> <p>Breakdancing workshops £120</p>	<ul style="list-style-type: none"> • To inspire pupils through the delivery of a high quality inspirational life journey • To provide the pupils with real life events • To provide pupils with unique opportunities • The football freestyle visit was organised in conjunction of the football european championships • The breakdancing workshops were organised in conjunction with our Olympics week, enabling pupils to try a newly added Olympic sport • The boxing sessions were for our older year groups and identified pupils; to focus on resilience
Clubs/external providers	<p>£900 Players Plus</p> <p>£360 Macclesfield Tennis club after school club</p> <p>£240 Y4 tennis lessons at the Macclesfield tennis club</p>	<ul style="list-style-type: none"> • To support the delivery of our extra curricular opportunities for our pupils • To deliver sports to target year groups • To support raising the numbers of pupils attending extra curricular clubs • To enable our pupils to go off site and experience playing sport in/on high quality facilities • To support the delivery and teaching of net and wall games

		<ul style="list-style-type: none"> To provide staff with high quality CPD opportunities To continue to raise the profile of sport at Parkroyal and develop links within the community
PE curriculum	<p>Orienteering £2274</p> <p>The mapping and installation of an orienteering course, staff training and access to a learning portal</p>	<ul style="list-style-type: none"> Makes Outdoor Adventurous Activities (OAA) a strength of Physical Education in our school by delivering sequenced orienteering in PE lessons, following a progression of skills. <i>The Ofsted PE Subject Review highlights: "In three quarters of schools, outdoor adventurous activities (OAA) are either not taught effectively or not taught at all."</i> Makes learning active across the curriculum: <i>The Chief Medical Officers recommend that pupils are physically active for 60 minutes a day, with schools being responsible for delivering 30 active minutes.</i> Cross-Curricular Orienteering provides schools with the platform to meet and exceed this goal but without sacrificing other subject areas! Saves teaching staff countless hours of preparation time, reducing workload

Signed off by:		Comments
Headteacher:	<i>C.Beaumont</i>	
Date:	<i>12.07.24</i>	
Subject leader:	<i>B. Utteridge</i>	<i>This report shows that the PE and Sport premium has been used effectively and clearly evidences the impact and outcomes</i>
Date:	<i>12.07.24</i>	
Governor(s):	<i>H. Norton</i>	<i>46 exit interviews (15/7/24) evidenced the value pupils place on sport provision at Parkroyal School; they talked of the range of sports available with one pupil saying there is something for everyone, they described the enjoyment of using the trim trail and playground gym which they cited as something that makes Parkroyal different from other schools, as well as the sports pitch which they also pointed out is used by the wider community. The pupils were able to describe the benefits of the leadership opportunities</i>
Date:	<i>15/7/24</i>	

		<i>they have had through sport and how they have enjoyed the events such as sports day which was listed as a highlight of their time at school.</i>
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