Parkroyal Life

Edition 87 - Summer 1 2026

REMINDER – school closes for May half term on Friday 22nd May at 3pm/3.15pm. Have a wonderful half term break and we look forward to welcoming the pupils back into school on Monday 1st June.



Picture News stories are discussed in Mrs Beaumont's Monday morning assemblies. Picture News shares current issues with our pupils and helps to make British Values relevant and meaningful and develop links between personal, school and community values.

These are the following questions we have explored this half term as well as two science themed assemblies:

- **What makes a great place to live?**
  - What are some of the important things that a new town would need?
- **Is it ever too late to try something new?**
  - An 82 year old lady has shown that it is never too late to try something new
- **What is the best way to support people who need help?**
  - New AI glasses are set to support people with dementia



Key Dates - June/July

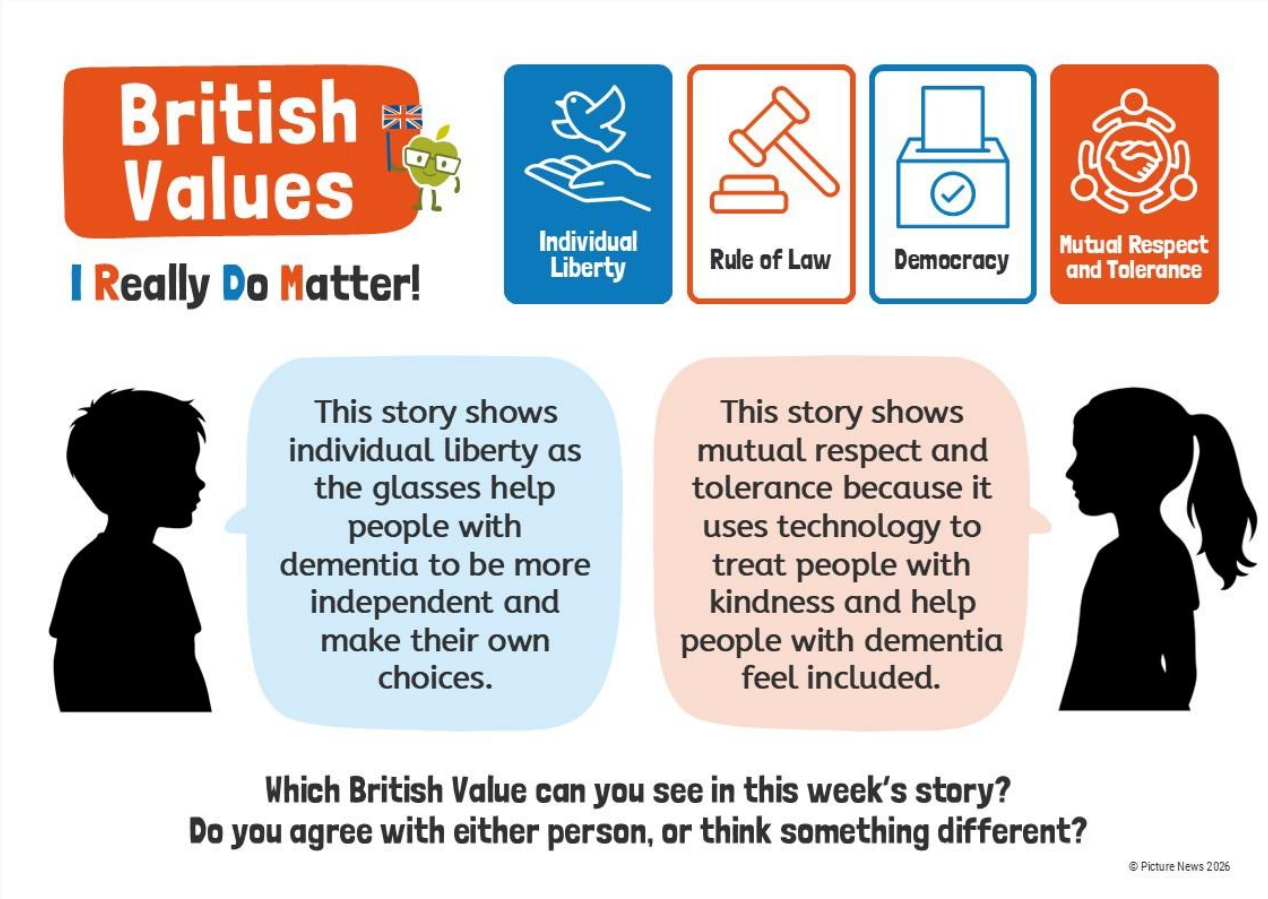
22nd May	School closes for May half term 3pm/3.15pm
1st June	School reopens for Summer term 2 - 8.45am
3rd June	Y4 Bikeability
11th - 17th June	Scholastic Book Fair 3pm - 3.45pm
12th June	Summer Fair 3.30pm - 5.30pm
17th - 19th June	Y6 PGl Residential
24th June	Y1 to Jodrell Bank
25th June	Phase 3 Sports Day (AM) at Macc Academy
30th June	Y2 to Whitworth Art Gallery
3rd July	Phase 1 Sports Day (AM) at Parkroyal
6th - 10th July	Sports Week
9th July	Phase 2 Sports Day (AM) at Parkroyal
13th July	Aspire Trust Swimming Gala
15th July	Open Afternoon - timings tbc
17th July	School closes for summer holidays **1.15pm**
20th July	INSET day - school closed to pupils

Term dates

Our full list of term dates can be found at the end of this newsletter. Please ensure you check these before booking a family holiday as term time leave cannot be authorised unless in exceptional circumstances.

Picture News is a weekly resource that we use to explore current news stories and look at engaging images to help children understand the world around them. It encourages discussion, critical thinking and curiosity by presenting real-life events in a child-friendly way.

Through Picture News we explore British values, which are the key principles that support life in modern Britain and help children become respectful and responsible citizens. These values are: democracy, the rule of law, individual liberty, mutual respect, and tolerance of those with different faiths and beliefs.





PADLET – Support for parents

We are pleased to introduce a new Parkroyal online resource designed to support you and your family. We have created a Padlet page which brings together a range of helpful information, advice and links to external professional services that you may find useful.

The Padlet includes:

- Guidance on supporting your child's emotional wellbeing
- Advice on sleep, toileting and sensory needs
- Information about SEND support at Parkroyal
- Links to trusted external organisations offering professional support
- Local and national services available to families

You can access the Padlet by either:

1. Clicking the link - https://padlet.com/hwaller6/parent-support-fzm2fk3lpiobo6mg
2. Or by scanning the QR code

2026 Pupil Leadership Conference



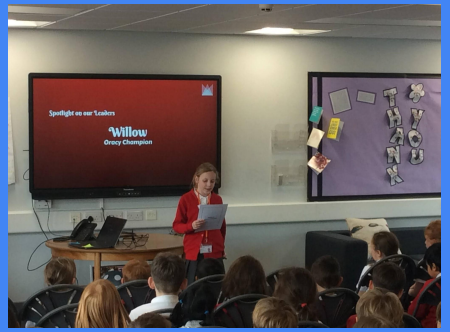
Our guest speaker was Mr Elliott McKinnell, Director of Roar Potential, who talked about the wins and challenges that he faced to become a success in children's education.





The event, organised by Mr Beevers, was a celebration of the contributions that a range of children make to our school through their leadership roles.





On Friday 8th May, Parkroyal held its 4th annual *Pupil Leadership Conference*





Eight Parkroyal leaders: Gretel, Vinnie, Phoebe, Bojken, Sarah, Willow, Gabriela and Grace gave speeches about their work and how a leadership role has helped them to grow.

Reception



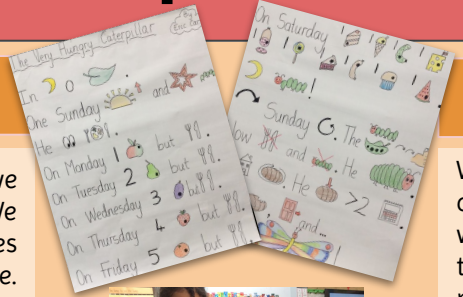






The Very Hungry Caterpillar

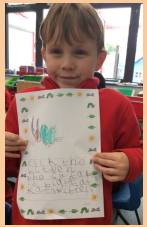
This half term has been very exciting in Reception as we welcomed some tiny caterpillars into our classroom! We watched them grow and transform into beautiful butterflies while learning all about the caterpillar life cycle. Our Talk 4 Writing text was The Very Hungry Caterpillar by Eric Carle. We tasted fruits from the story, wrote about our favourite parts, created minibeast fact files, and used story maps with actions to retell and innovate the story. Some children even invented their own minibeast stories during choosing time.

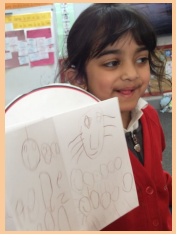


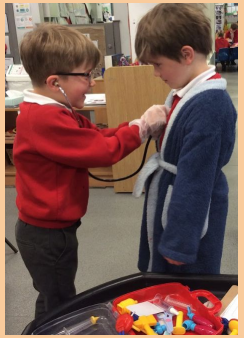


People who help us

We have also been learning about people in our community who help us. We have been very lucky to welcome a range of visitors into Reception to talk about their important jobs, including a paramedic, nurse, midwife, postman, police officers and the fire service.
The children have thoroughly enjoyed this topic, enthusiastically dressing up, using technical vocabulary in their role play, and designing and creating their own emergency vehicles.





David Attenborough's 100th Birthday!

To celebrate David Attenborough turning 100, the children welcomed a local wildlife photographer to photograph minibeasts in our outdoor area and share all about her exciting work.





Reception



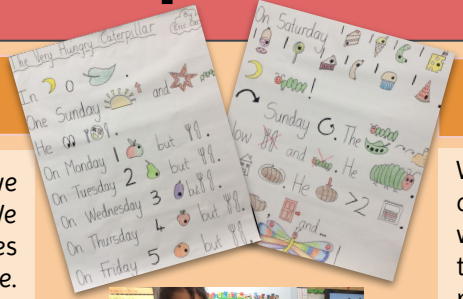






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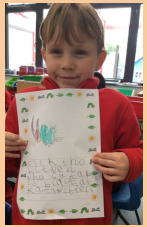




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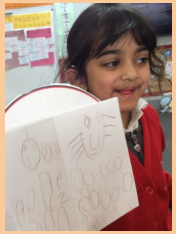
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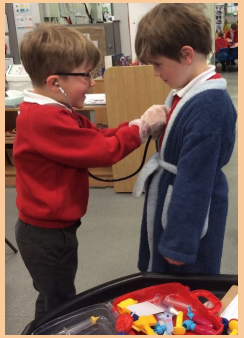


















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Year One

Who were the Wright Brothers?



We have been learning about the Wright brothers and the first successful flight in 1903. We kicked off the topic by making paper aeroplanes and taking our own "first flight," which the children really enjoyed. The children also explored how transport has changed over time and why this invention was so important.

Reading Raffle!

Children earn raffle tickets for their efforts reading at home and having their reading record signed. Tickets are placed into a jar and drawn at the end of each week, giving children the chance to win rewards.

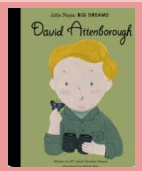


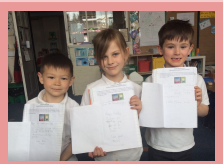
Make sure you read at home, to get **your** name in the jar!

David Attenborough's 100th Birthday!

We celebrated the 100th birthday of David Attenborough by learning about his achievements, writing our own pieces, and enjoying a special assembly with a wildlife photography expert.



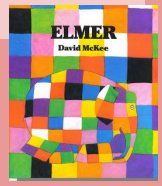




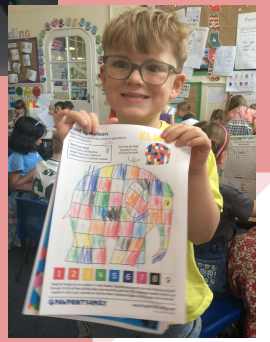
Elmer Day

We enjoyed celebrating Elmer Day by exploring the story of Elmer. The children took part in creative activities, including designing their own patchwork elephants and discussing the importance of being unique and celebrating differences. It was a fun and meaningful day filled with colour, creativity, and thoughtful conversations.









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AIMS OF EDUCATION

In Year 2 this half term...

17
ACCESS TO INFORMATION

2MD visit Macc Library

This half term 2MD were very lucky to have had a trip to Macclesfield Library. We learnt about all different types of books and where to find them. We listened to a story which we LOVED!






We then got to choose our own books to take home. What a lovely afternoon it was!

Earth Day

Year 2 celebrated Earth Day on...



-Buying from a charity shop/vinted
-Switching plugs off

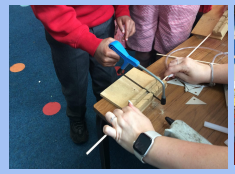
We had a phase 2 assembly on how to look after the environment and small changes we could make to keep our planet healthy.
We chose our top 5 and created posters to stick around school.

-walking to school
-picking up litter around Macclesfield



Making vehicles

In our DT unit this half term, we have been designing and making 'moving vehicles'




The children were asked to design a vehicle for a real or fictional character and think about what it would needs and how it might look.






A visit from a Naturalist

On Friday 8th May, we were lucky to be visited by a former Parkroyal pupil, Charlotte who spends her spare time photographing wildlife, especially birds of prey. She demonstrated her camera and tripod, and examples of some of her best photographs.




Her favourite bird is a kestrel, shown on the photo she took, but there were also wonderful photographs of swans and cygnets, goldfinches, and most popular of all, a couple of baby otters fighting over an eel. Thank you for visiting Charlotte, and good luck in the future.

Year Three

Science

In Science, we have been learning about light and that it can be natural or artificial. We experimented with torches to find out about reflections and whether various materials were opaque, translucent or transparent.

We hope to be finishing off our unit by looking at shadows and how these can change throughout the day... we just need some Sun!!!



PSHE - Rail Safety

Thank you to Mr Harnett who very kindly came in to support Y3 with their understanding of how to be safe on and near railways. He showed us train driver maps, emergency torches and his own train driver rucksack!

DT - Pneumatic Systems







We have been busy learning how pneumatic systems work to create movement. We designed and made our own toy using a pneumatic system, thinking carefully about the design criteria. Finally, we shared them with our target audience (Year 1) to get some very valuable feedback Hopefully you'll see one of our designs in toy shops soon!

Geography / PE - Quarry Bank Mill

Year 3 enjoyed a wonderful day at Quarry Bank Mill, blessed with glorious sunshine. We learned lots about rivers, particularly the River Bollin, and even played Pooh sticks with dog biscuits! Using apples, we investigated which part of the river flowed the fastest, and we had fun finding creatures that live in the water using trays and fishing nets.

With the help of specially selected Year 3 navigators, we also practised our orienteering skills, travelling to various features across the site, through woods and green spaces, and up to Styal village. It was a fun, interesting, and immersive experience - we certainly got plenty of exercise and Vitamin D! Some of us even needed a little nap on the journey back to school.













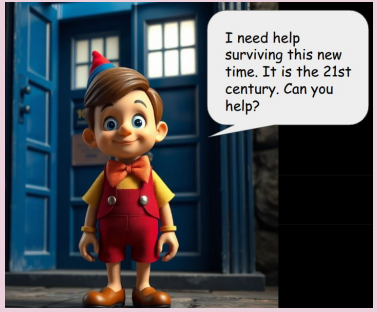




Year Four

Writing

In writing we have been writing instructions for different purposes. This has included; How to survive the 21st Century and How to survive or not survive at Parkroyal. We then had fun in school guessing what their instructions were for what they had written for homework.



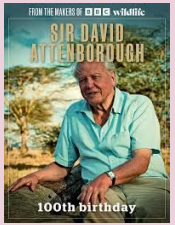
Art

In our Art this half term we have been learning about Victor Sloan. Victor creates his art work by taking still images and then editing them by adding pencil and scratch marks. We have had a go at using technology to take and edit our photographs in the style of Victor Sloan and we have been very impressed with the final pieces the children created!



David Attenborough's 100th Birthday

We enjoyed learning about the impact David Attenborough has had on our world. We spent time celebrating his 100th birthday and also discussing how this linked with our Rights.
We created posters on how we can continue the legacy David Attenborough is leaving.

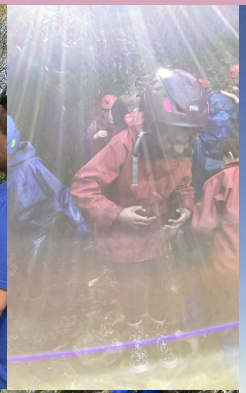


Times Tables

The national Year 4 statutory multiplication test is coming up after half term.

Please ensure you continue to practise your timestables on TTRS.

Year Four - White Hall



At White Hall we laughed all day,
Through splashing streams we made our way.
We climbed the ropes up high with pride,
With cheering friends right by our side.

In bushcraft woods we learned to thrive,
And sparked small fires that came alive.
Then under stars we walked as one,
Beside the reservoir, day nearly done.

The memories made, the jokes, the fun,
Will stay with us though the trip is done.






White Hall
Outdoor Education Centre

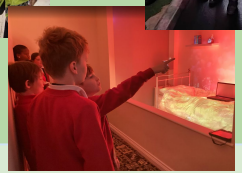
In Year Five, this term...

Safety Central

Our trip this half term was to Safety Quest at Safety Central, Lymm Fire Station. We had an incredible day learning how to keep ourselves safe in various scenarios such as in the home, out on the roads, at train stations, near water and when out with our friends. The children learnt a lot during the day and hopefully came home and shared all their knowledge with you!







Fire Service

Building on from our Safety Central trip, we had a visit from Cheshire Fire Service to deliver a workshop on keeping safe in a fire. They brought the fire engine and smoke tent to show the children the equipment they use and also to simulate what it would be like in a fire scenario.









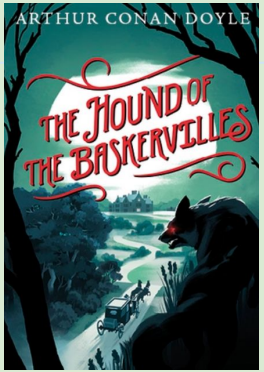
David Attenborough's 100th Birthday

To celebrate David Attenborough's 100 birthday, Year 5 enjoyed learning more about him and the impact he has had on the world. We had an assembly where we discussed how this linked to our rights, and then created posters and fact files about him.
We also joined a live assembly with lots of other schools around the country, where we sent in questions to Steve Backshall and he even answered some!



Writing

This half term the children have worked extremely hard creating diary entries inspired by The Hound of the Baskervilles. They have channelled their inner detective, investigated a scene and then written a diary as though they are Sherlock Holmes.



Year 6

Year 6...you are a credit to Parkroyal, your families and your friends ... you have shown such hard work, determination and perseverance in your approach to the End of KS2 tests which you completed this term. We are really proud of how all of the children showed the very best of themselves in trying their hardest but also supporting one another.



In celebration of their hard work and positive attitudes Year 6 had a day celebrating in school. They had a special snack, lots of games, an orienteering challenge and a film and ice lolly in the afternoon!

Looking ahead...

We have so much to look forwards to in the upcoming weeks.

- Secondary School transition days.
- PGL.
- Nationwide money workshops.
- Risk taking workshops.
- Preparation for our Grand End Of Year performance!

Watch this space for more information and dates...





Zones of Regulation



Supporting our pupils' emotional wellbeing is central to our school's ethos and this term Parkroyal has introduced the '*Zones of Regulation*' as a whole-school approach to support children's emotional development and wellbeing. Each Newsletter we will share updates and information about this approach and how you can support your child/ren.

The Zones of Regulation is a framework designed to help children gain a better understanding of their emotions, develop self-regulation skills, and learn strategies to manage their feelings in a healthy and productive way. It uses four colour-coded "zones" to represent different states of alertness and emotions:

Blue Zone – low states of alertness (e.g., sad, tired, bored, sick)

Green Zone – calm, focused, and ready to learn

Yellow Zone – heightened alertness (e.g., excited, worried, silly, frustrated)

Red Zone – extremely heightened states (e.g., anger, panic, rage)

Children will be taught to recognise which "zone" they are in, understand that it's normal to move between zones throughout the day, and learn strategies to help themselves return to a zone that supports learning and positive behaviour.

How can you support your child at home with the approach?
We encourage you to talk to your child about the Zones and ask them what they're learning.

Pastoral Support for parents and carers

Visyon offer a number of in person and online workshops aimed at providing information and advice to parents and carers to help you support your child with understanding their emotions and wellbeing.

https://www.visyon.org.uk/parentworkshops

https://www.visyon.org.uk/parentwebinars

The Government's new campaign, Best Start in Life, is aimed at helping parents navigate online misinformation about early childhood development. The initiative brings together NHS and government-backed guidance.
To access this information please click on the following link BestStartInLife

Togetherness

Cheshire East Family Hubs are delighted to share some helpful resources for parents experiencing all the big emotions of growing Children.

Togetherness - the NHS emotional health digital learning hub funded in your area. Your family has free access to expert learning about childhood development, wellbeing, brain changes, and much more to help you to connect with your children.
Link: https://togetherness.co.uk/mul/cheshire-east/?scrlybrkr=82811770

Just Drop-In

Just Drop-In is a registered charity that supports children and young people aged 11-25 who live in the north of Cheshire East (Macclesfield, Bollington, Wilmslow, Knutsford and Poynton.) Their expertise and operating model is embedded in Early Help and Prevention. All of their services are free of charge.

They are there to help and support children and young people who are finding life hard, to improve their mental health and wellbeing and help them to find their feet.
https://www.justdropin.co.uk/resources-for-parents-and-young-people/





[26-27 Training Brochure]

Sport

Summer 1

#teamparkroyal

Football

The 25/26 football league season has now concluded. We want to extend our thanks to all the pupils in Y5 and Y6 who represented the school in any of the matches this season. Below are the final league tables:

A	Played	Goals scored	Goals Against	Goal Difference	Points
Puss Bank	6	28	10	18	16
Upton Priory	5	20	9	11	9
King's	5	13	9	4	8
Prestbury	4	6	8	-2	5
Parkroyal	6	10	16	-6	5
Ivy Bank	4	7	12	-5	3
St Albans	4	1	21	-20	1

B	Played	Goals scored	Goals Against	Goal Difference	Points
Puss Bank	6	15	8	7	12
King's	5	14	8	6	12
Prestbury	4	14	4	10	10
Upton Priory	5	4	7	-3	5
Parkroyal	6	8	14	-6	4
Ivy Bank	4	3	10	-7	3
St Albans	4	3	10	-7	2

Aspire Trust Football tournament

On Thursday 21st May we took part in the annual Aspire Trust football tournament at the Macclesfield Academy. It was an excellent afternoon; full of high quality football and fantastic attitudes from all of the schools involved. Unfortunately, we did not make it beyond the group stages this year. We lost our opening game by 3 goals to nil, to Ivy Bank and then we lost by 3 goals to 1 to Wilbraham. We put in an improved performance in the final group game, drawing 0-0 with Hollinhey, but one point from three games wasn't enough to get to the semi-finals.
Congratulations to Puss Bank who were the eventual winners, beating Ivy Bank on penalties.





Sport

Summer 1

#teamparkroyal

Joe Wicks Live Workout

We had so much fun celebrating Mental Health Week with a whole school assembly followed by a live workout with Picture News led by the one and only... Joe Wicks!

We talked about the benefits of exercising, eating healthily and how this helps not only our physical health but also our mental health!



31 REST, PLAY, CULTURE, ARTS

24 HEALTH, WATER, FOOD, ENVIRONMENT

School Term Dates 2025-26

Start of school year	School reopens on Wednesday 3rd September 2025 8.35am
	School will be **closed** to pupils on the following dates:
October Half Term (including Trust training day)	**SCHOOL CLOSED** - Friday 24th October 2025 - Friday 31st October 2025
Christmas holiday	School will close at **1.15pm** on Friday 19th December 2025
	SCHOOL CLOSED - Monday 22nd December 2025 - Friday 2nd January 2026
INSET	**SCHOOL CLOSED** - Friday 16th January 2026
February Half Term (including INSET)	**SCHOOL CLOSED** - Friday 13th February 2026 - Friday 20th February 2026
Easter holiday	School will close at **1.15pm** on Friday 27th March 2026
	SCHOOL CLOSED - Monday 30th March 2026 - Friday 10th April 2026
May Day	**SCHOOL CLOSED** - Monday 4th May 2026
May Half Term	**SCHOOL CLOSED** - Monday 25th May 2026 - Friday 29th May 2026
End of school year	School will close at **1.15pm** on Friday 17th July 2026
Summer holiday (including INSET)	**SCHOOL CLOSED** - Monday 20th July 2026 - Monday 31st August 2026

Provisional staff INSET training days (SCHOOL CLOSED ON THE FOLLOWING DAYS)
Monday 1st September 2025, Tuesday 2nd September 2025, Friday 24th October 2025 (Trust training), Friday 16th January 2026, Friday 13th February 2026, Monday 20th July 2026

PLEASE ENSURE ALL FAMILY HOLIDAYS ARE BOOKED OUTSIDE OF THESE TERM DATES.

Term Time Absence

Please may we remind all parents and carers that Headteachers may only grant leave of absence in term time **in exceptional circumstances.** All requests for absence **MUST** be put in writing to the Headteacher at least one month before the required date. If your request is not agreed it will be marked as unauthorised.

Please note that 10 or more unauthorised sessions of absence (i.e. 5 days) may result in the issue of a Fixed Penalty Notice

NEW FROM 19/8/24
Please refer to the new parent/carer guidance regarding changes to Fixed Penalty Notices

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	SCHOOL CLOSED - Monday 21st December 2026 - Friday 1st January 2027
February Half Term	**SCHOOL CLOSED** - Monday 15th February 2027 - Friday 19th February 2027
Easter holiday	School will close at **1.15pm** on Thursday 25th March 2027
	SCHOOL CLOSED - Friday 26th March 2027 - Friday 9th April 2027
May Day	**SCHOOL CLOSED** - Monday 3rd May 2027
May Half Term	**SCHOOL CLOSED** - Monday 31st May 2027 - Friday 4th June 2027
End of school year	School will close at **1.15pm** on Wednesday 21st July 2027
Summer holiday	**SCHOOL CLOSED** - Thursday 22nd July 2027 - Tuesday 31st August 2027

Provisional staff training days (SCHOOL CLOSED ON THE FOLLOWING DAYS)
Tuesday 1st September 2026, Wednesday 2nd September 2026, Friday 23rd October 2026 (Trust training), 3 further dates to be arranged

PLEASE ENSURE ALL FAMILY HOLIDAYS ARE BOOKED OUTSIDE OF THESE TERM DATES.

Term Time Absence

Please may we remind all parents and carers that Headteachers may only grant leave of absence in term time **in exceptional circumstances.** All requests for absence **MUST** be put in writing to the Headteacher at least one month before the required date. If your request is not agreed it will be marked as unauthorised.

Please note that 10 or more unauthorised sessions of absence (i.e. 5 days) may result in the issue of a Fixed Penalty Notice

NEW FROM 19/8/24
Please refer to the new parent/carer guidance regarding changes to Fixed Penalty Notices

Fixed Penalty Notices - New Guidance for Parents and Carers

With the introduction of the new National Framework for Penalty Notices, the following changes will come into force on 19 August 2024.

Penalty Notices will be issued for:

Term time leave: Penalty Notice fines will be issued for term time leave of 5 or more consecutive days.

However, we retain the discretion to issue a Penalty Notice before the threshold is met. For example, where parents are deliberately avoiding the national threshold by taking several term time holidays below the penalty thresholds i.e. 3 days followed by a further 2 days later in the academic year.

10 Sessions of Unauthorised absence in a rolling 10 week period: A Penalty Notices may be considered when there have been 10 sessions of unauthorised absences in a 10 week period. Unauthorised absences include being late after registers have closed on 10 or more occasions.

Per Parent/Per Child

Penalty Notice fines will continue to be issued per parent per child. For example: 3 siblings absent for term time leave, would result in each parent receiving 3 separate fines.

First Offence

The first time a Penalty Notice is issued for term time leave or irregular school attendance the fine will be charged at:

£160 per parent, per child if paid within 28 days of the issue, reducing to £80 per parent, per child if paid within 21 days.

(Unpaid penalty notices may result in a parental prosecution)

Second Offence

Where it is deemed appropriate to issue a second penalty notice to the same parent for the same pupil within 3 years of the first penalty notice, for either term time leave or irregular attendance the second penalty notice will be charged at:

£160 if paid within 28 days. (Unpaid penalty notices may result in a parental prosecution)

Third Offence

On the third time that an offence is committed within 3 years of the first penalty notice for either a term time leave or irregular attendance a penalty notice will not be issued.

The case may proceed to Parental Prosecution under the Single Justice Procedure. If found guilty of the offence of 'Failure to send a child to school' the Magistrates can impose a fine up to £1000 or legal proceedings under Section 444 (1a) can include a fine of up to £2500.