



Parkroyal Life

Edition 86 - Spring 2 2026

REMINDER – school closes for Easter on Friday 27th March at 1.15pm and reopens on Monday 13th April at 8.45am. Have a wonderful Easter break.



Picture News stories are discussed in Mrs Beaumont's Monday morning assemblies. Picture News shares current issues with our pupils and helps to make British Values relevant and meaningful and develop links between personal, school and community values.

These are the following questions we have explored this half term as well as two science themed assemblies:

- **Do Gladiators make good role models?**
 - Gladiators train for many years to compete at a high level and often speak about discipline, teamwork and preparation.
- **Mad Science assembly**
- **Parkroyal Science week assembly**
- **Why do people explore space?**
 - Scientists at NASA are preparing to send astronauts back to the moon.
- **What makes something fun?**



Key Dates - Feb/Mar/Apr

27th March	School closes for Easter holidays - 1.15pm
13th April	School reopens for Summer term 1 - 8.45am
14th April	2MD visit to library (AM)
21st April	Y3 to Quarry Bank Mill
4th May	May Day - school closed all day
6th May	School photographer - class and leavers photos
11-14th May	SATs Y6
20th May	Y5 to Safety Central
22nd May	School closes for May half term
2nd June	School reopens for Summer term 2 - 8.45am

Term dates

Our full list of term dates can be found at the end of this newsletter. Please ensure you check these before booking a family holiday as term time leave cannot be authorised unless in exceptional circumstances.

Easter Bingo

A great time was had by all at our community Easter Bingo evening. Top caller Mr Uttridge was on excellent form, keeping us on our toes with his bingo nicknames (two little ducks quack quack) and Miss MacDonald organised a fun Easter Egg hunt. Our wonderful catering team served up a delicious fish and chip supper. Not only was it a fantastic community event but it raised an amazing £1200. Thanks to everyone who attended and for everyone who helped make the event run so smoothly.





PADLET - Support for parents

We are pleased to introduce a new Parkroyal online resource designed to support you and your family. We have created a Padlet page which brings together a range of helpful information, advice and links to external professional services that you may find useful.

The Padlet includes:

- Guidance on supporting your child's emotional wellbeing
- Advice on sleep, toileting and sensory needs
- Information about SEND support at Parkroyal
- Links to trusted external organisations offering professional support
- Local and national services available to families

You can access the Padlet by either:

1. Clicking the link -
<https://padlet.com/hwaller6/parent-support-fzm2fk3lpiobo6mg>
2. Or by scanning the QR code





The Aspire Trust Art Competition

The theme for the competition was Nature and our pupils had the freedom to create what they would like. The art could be on paper using any materials or a sculpture. Our pupil councillors judged the many entries from our pupils and sent the three winning entries to the CEO and Central team for final judging. The biggest thank you to all of our pupils who entered - judging the many entries was very difficult. We created a pop up art gallery in school for everyone to come and have a look at the fantastic art entered into the competition.



1st



2nd



3rd



The Aspire Trust Speech Festival

On Thursday 12th March, Alma (Year 5) and Gabriela (Year 6) represented Parkroyal in the Annual Aspire Speech Festival. This festival was comprised of the finalists from all of the Trust schools and there was such a diverse range of topics and themes shared.

Year 6 pupils went first and Gabriela did herself and Parkroyal proud; she delivered a powerful and passionate speech on gender equality. Her pace, tone and intonation were excellent and she clearly conveyed her views to the audience.

After Year 6 had finished, and after a short break, it was Year 5's turn and Alma bravely took to the stage. Alma delivered a speech on the dangers of AI (Artificial Intelligence). Her speech was full of engaging content and stark facts, which really informed the audience.

Both Gabriela and Alma could not have put in any more preparation, effort or enthusiasm and they very much deserved the medal that they were awarded at the end of the festival. The event (for the first time) was live streamed back to school, where staff and pupils were able to watch.

Not only did Alma and Gabriela receive praise from the judges, the audience, Mr Utteridge and Mrs Beaumont (who were in attendance), but also from their peers and staff back in school.

A future in public speaking, politics, debating or leadership looks very viable for both Gabriela and Alma.



Gabriela during her speech



Alma and Gabriela standing proud after they had delivered their speeches



Reception



Spring is a time for colour, love, welcoming new life, and celebration! We have really loved RE this term and found it so interesting to learn about a few different religions. We know we all believe in different things, but we are very inclusive and like to learn about, celebrate and respect all religions. The children have been amazing at talking about their own religions and practices, sharing with their friends how they celebrate in their community. We have focused on the Hindu celebration of Holi, the Muslim celebration of Eid-Al-Fitr and the Christian celebration of Easter.



**RE Spring Celebrations:
Holi, Eid-Al-Fitr and Easter.**

This half terms Talk for Writing unit was What the Ladybird Heard by Julia Donaldson. The focus was on rhythm and rhyme, and descriptive vocabulary. We learnt the Makaton actions for all of the animals and then practised using prosody to tell the story to a beat. When we innovated the story we changed the word describing each animal, coming with our own suggestions and then voting for our favourite one as a class. We then independently wrote sentences with the structure "It is a..." We have learnt that a sentence must have a capital letter at the start, fingers spaces between words and a full stop at the end.



We absolutely loved learning how to use BeeBots, and directing them (on the large map from the story) to the fine prize cow! We had to follow the instructions given in the story but work out how many times to press each button. It took us a few attempts but we were really proud when we succeeded.

**Talk for Writing -
What the Ladybird Heard**

Mrs Hunt's Reading Club



We start with sharing our books and teddies.

Then we build dens....



...or sit on a grown up chair!

We always do an activity and finish with a poem.



Year One

WORLD BOOK DAY 2026

With the theme of 'Go All In!', year 1 explored their favourite books, had THREE mystery readers and made a Reading Identity about what was important to them.



Ms Waller and Mr Uttridge came to read!



Science - Plants

Following our trip to Bridgewater Gardens, we have become experts in plants!

Planting beans



Sorting and naming flowers



Deciduous and Evergreen



Working in teams!





In Year 2 this half term...

A visit to the Library



Last week, 2JB visited **Macclesfield Library** to find new inspiration to expand our love of reading.



Katherine and Ann read us stories including *'The Last Chocolate Chip Cookie'* by **Jamie Rix** and gave us the chance to investigate the children's fiction and non-fiction shelves.



World Book Day



On Thursday 5th March, All the Harry Potters, the Wallys and the Willy Wonkas of the world came together to celebrate **World Book Day 2026!**



As ever, we had brilliant ideas for costumes, for some wonderful books. Thanks once again for your support.



Science Week

During Science Week, we did a tour of our school looking for 'Signs of Spring'. We saw: blossom, buds, flowers, the sun and lots of other gorgeous spring clues.



On Tuesday, we were visited by Chantelle and Nat who are school nurses. We learned about **good health and hygiene** to:

- brush our teeth for 2 minutes at night, and one other time.
- wash our hands thoroughly after using the toilet, touching animals, if they are dirty and before we eat.



Times Tables

Over the spring term, Year 2 have focused heavily on learning their **2, 5 and 10 times tables**. We have used a combination of chanting, practice sheets, flash cards and the TTRS app on our tablets.



Knowledge of times tables supports the children's work in maths lessons, and builds towards successful completion of a national test during Year 4.



Art - Printing

This term, we explored how artists create patterns using relief printing techniques. We experimented with different materials to make printing blocks and created repeating patterns. We discovered how layering colours through overprinting could change the look of our artwork.



Finally, we planned and created our own layered prints

World Book Day!

This year's theme was GO ALL IN, if you're into it, read it! We had a wonderful day of surprise readers, thinking about what our reading identity is and lots of opportunities to read for pleasure.



Year Three

Science Week

Inspired by Science Week's theme, **Curiosity: What's your question?**, we investigated what makes boats float. Working in teams, we were given one piece of A4 paper and a sheet of tin foil and had to **cooperate** to design and build a raft that would float on water.



We then tested each boat to see how many counters it could hold before sinking! It wasn't all smooth sailing...

Methodist Church

In RE, we have been looking at what the Resurrection means for Christians. To support our learning, we spent an enjoyable morning at the Methodist Church. We learnt that the Resurrection gives Christians hope and encourages them to show love and forgiveness. We also learned about the symbolism of the cross and candles in the Christian faith.



Year Four

Wonderdome

The planetarium show taught us about our solar system, the planets within it, how we experience day and night and it was also filled with many interesting and incredible facts about Earth and Space itself. We all thoroughly enjoyed the experience and watching the planets and stars fly above our heads. We loved travelling with the robots to Mars and the Moon.



Kings School Science Workshop

During Science week we looked at a variety of experiments and we investigated the flight of different paper aeroplanes and helicopters.

We have looked at digestion in our science lesson. We have bitten into carrots to decide on the different function of teeth. We even made poo from biscuits, banana and orange juice!

We were also really lucky as we had The Kings School come in and lead us through some exciting scientific activities including making bouncy balls!



World Book Day

This year's theme was GO ALL IN, if you're into it, read it!. We had a wonderful day of surprise readers, thinking about what our reading identity is and lots of opportunities to read for pleasure.



White Hall

Thank you to those who attended the White Hall information evening.

Form C permission form should now have been returned to the office, if you have not done this, please can you do this ASAP.

We are really excited about our upcoming trip!



In Year Five, this term...

Wonderdome

As part of Science week and also our Science learning about 'Earth and Space', Year 5 had a visit from the Wonderdome. The planetarium show taught us about our solar system, the planets within it, how we experience day and night and it was also filled with many interesting and incredible facts about Earth and Space itself. We all thoroughly enjoyed the experience and we had some incredible questions that were answered during our Q&A at the end of our session.



Brimstone Project

Year 5 has also had a visit from several volunteers who work for the Brimstone Project as part of Macc Wild. The project aims to increase the number of Brimstone butterflies by ensuring there is sufficient available food and nectar plants for them.

The children learnt about the Brimstone lifecycle during an assembly and then we planted Alder Buckthorn trees and other plants in the school grounds. On a return visit in early summer, the volunteers will help the children look for Brimstone caterpillars on their trees and hopefully we will have been successful in supporting the population of Brimstone butterflies.

Science at The Macclesfield Academy

At the start of this half term, we went to The Macclesfield Academy to consolidate our learning of 'Properties and the Changing of Materials' through an experiment.

The class used bunsen burners, sieves and funnels with filter paper to separate a mixture of sand, water and salt. Using the above methods we were able to retrieve the original materials.



Mandarin

This half term, we have enjoyed having some Mandarin sessions with two students from All Hallows. The children have thoroughly enjoyed learning parts of a new language and are now proficient in several greetings, saying their name and counting to 10.

Year 6

WORLD BOOK DAY 2026

Celebrating what makes us READERS...

This year for World Book Day we thought about ourselves as readers and where, how and when we like to read. The children took part in lots of activities which led them to discuss the books, comics, blogs and non fiction that they have enjoyed reading. They engaged in book themed Maths and had some time to read for pleasure. The costumes were superb as always and we loved Mrs Hunt's legendary World Book Day assembly!

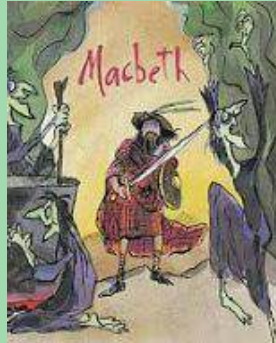


Year 6



MACBETH...

On Monday 23rd March Year 6 went to Ash Grove to watch SPLATs Performing Arts company perform Macbeth. This fantastic opportunity brought Shakespeare to life for the children. Year 6 really enjoyed the performance and we know it will lead to some fantastic writing in the future!



CRUCIAL CREW...

On Friday 20th March we were lucky enough to take part in the annual Crucial Crew event. The children took part in interactive workshops focusing on personal safety, substance awareness, transport safety and the environment amongst other topics. Year Six were a credit to Parkroyal with how they listened and engaged purposefully in the sessions.

Science Week



The theme this year for British National Science Week was 'Curiosity: What's your Question?'. The week was a fantastic celebration of curiosity, discovery and hands-on learning across the school.

Parkroyal were lucky enough to have another brilliant Mad Science assembly this half term, in preparation for Science Week. It was wonderful to see so many of the children inspired and in awe of the different experiments. We are excited for the Mad Science after school clubs to start after the Easter break.



Children were involved in a variety of practical investigations allowing children to develop their curiosity and ignite an enthusiasm for science. Some year groups had a visit from the Space Dome, where pupils were able to experience an immersive journey through space. Year 5 took part in a real-life conversation project - The Brimstone Buddy Project - aimed at increasing numbers of the brimstone butterfly locally. Lots of year groups participated in live NFU lessons which focussed around learning about farming and conservation. Year 2 had a visit from dentists to learn all about how to look after their teeth. It was wonderful to see the children so engaged, asking thoughtful questions and showing real curiosity in their learning.

Zones of Regulation



Supporting our pupils' emotional wellbeing is central to our school's ethos and this term Parkroyal has introduced the '*Zones of Regulation*' as a whole-school approach to support children's emotional development and wellbeing. Each Newsletter we will share updates and information about this approach and how you can support your child/ren.

The Zones of Regulation is a framework designed to help children gain a better understanding of their emotions, develop self-regulation skills, and learn strategies to manage their feelings in a healthy and productive way. It uses four colour-coded "zones" to represent different states of alertness and emotions:

Blue Zone – low states of alertness (e.g., sad, tired, bored, sick)

Green Zone – calm, focused, and ready to learn

Yellow Zone – heightened alertness (e.g., excited, worried, silly, frustrated)

Red Zone – extremely heightened states (e.g., anger, panic, rage)

Children will be taught to recognise which "zone" they are in, understand that it's normal to move between zones throughout the day, and learn strategies to help themselves return to a zone that supports learning and positive behaviour.

How can you support your child at home with the approach?

We encourage you to talk to your child about the Zones and ask them what they're learning.

Pastoral Support for parents and carers



Visyon offer a number of in person and online workshops aimed at providing information and advice to parents and carers to help you support your child with understanding their emotions and wellbeing.

<https://www.visyon.org.uk/parentworkshops>

<https://www.visyon.org.uk/parentwebinars>



The Government's new campaign, Best Start in Life, is aimed at helping parents navigate online misinformation about early childhood development. The initiative brings together NHS and government-backed guidance.

To access this information please click on the following link [BestStartInLife](#)

Togetherness

Cheshire East Family Hubs are delighted to share some helpful resources for parents experiencing all the big emotions of growing Children.

Togetherness - the NHS emotional health digital learning hub funded in your area. Your family has free access to expert learning about childhood development, wellbeing, brain changes, and much more to help you to connect with your children.

Link: <https://togetherness.co.uk/mul/cheshire-east/?scrlybrkr=82811770>

Just Drop-In



Just Drop-In is a registered charity that supports children and young people aged 11-25 who live in the north of Cheshire East (Macclesfield, Bollington, Wilmslow, Knutsford and Poynton.) Their expertise and operating model is embedded in Early Help and Prevention. All of their services are free of charge.

They are there to help and support children and young people who are finding life hard, to improve their mental health and wellbeing and help them to find their feet.

<https://www.justdropin.co.uk/resources-for-parents-and-young-people/>



Football

Our football season has resumed.

Puss Bank (away)

Just before the February half term we played away to Puss Bank. Both the A and B team games were pulsating and full of action as they battled the wet, blustery and muddy conditions. Unfortunately Puss Bank were the better side on the day with the final results being Puss Bank A 5 vs 3 Parkroyal A and Puss Bank B 3 vs 2 Parkroyal B.

Ivy Bank (home)

Our first league wins of the season!

The A team played really well during a really fast paced game, against a strong Ivy Bank team. We raced into a 2 nil lead at half time and very quickly after the break made it 4 nil. Ivy Bank put up a response firing back 2 goals but ultimately we prevailed with a 5-2 win; goals scored by Arthur 2, Louie, Charlie and an own goal. The B team match was really close. We fell behind early, but fought back really well to overcome the deficit and win by 2 goals to 1; goals scored by Oscar and Albie.

Upton Priory and St Albans (away)

On the same evening our A and B team had fixtures against Upton Priory and St Albans. Unfortunately it wasn't the best evening of football and results.

Against Upton Priory, our A team competed well but were beaten 3-1; Arthur scoring the goal and our B team narrowly lost by 1 goal to nil.

Against St Albans, our A team had so many chances to score but just could not put the ball in the net- the game ending in a very one sided 0-0 draw. The B team also drew, but this time 1-1; Leo scoring the goal.

Kings (away)

Our final league fixture of the season unfortunately finished in defeat for both the A and the B team. The A team game was closely contested in terms of possession and goal opportunities, but Kings were far more clinical; running out 5 nil winners. The B team found themselves 1 nil down, before fighting back to take a 2-1 lead, only to see it quickly turned around. Kings showing better quality in front of goal late in the game. The final score finishing 4-2.

The next edition of Parkroyal Life will feature the Final league tables.

And we still have the Aspire Trust football tournament to contest. Stay tuned.



Netball

It has been a busy half term for netball! We have played various matches and completed our end of season tournament at Kings School.

Hollinhey (away)

We played Hollinhey Primary School after the half term and the team had a real boost of confidence when they were victorious 8-0!

We had two super shooters who were on fire, nothing could stop them. The defence was extremely strong and the team cooperated expertly which led them to their success. It was lovely to see so many smiles on their faces.

King's Tournament (away)

On a lovely Saturday morning in March, the team turned up bright and early to compete against a whole host of different schools. The pupils were so friendly and demonstrated excellent sportsmanship. Despite not coming top of the leaderboard, they persevered and played superbly. They were even praised by a grandparent of a pupil at Kings to say how well they played!

Parkroyal played 6 games across the morning:

- PR VS Bollinbrook
- PR VS Gawsworth
- Dean Valley VS PR
- Puss Bank VS PR
- PR VS St John's
- Kings VS PR

The team should feel very proud of themselves.



Cross Country

This term the inter schools cross country races recommenced. In true cross country tradition, the weather was cold and very wet under foot with a sprinkling of hailstones. Six boys and four girls from years 5 & 6 put on their thermals and braved the conditions to race against seven other Macclesfield schools. It was truly character building and each and every pupil should be so proud of taking part and pushing themselves out of their comfort zones. Not only did we have a few first time runners, but from our seasoned cross country runners, there were some impressive PBs.

There were some fantastic top 15 finishes from our school:

- Charlotte 5CP - 8th
- Jack 6RJ - 7th
- Arthur 6RJ - 10th
- Quentin 6RJ - 11th

The boys team finished in 2nd place overall and the girls team 6th.



STARTING 15TH APRIL
AGES 4-9 YEARS

WEDNESDAYS 4PM

MACCLESFIELD NEW GROUP

STARTING AT MACC

TENNIS CLUB

SPECIAL DISCOUNT FOR PARKROYAL PUPILS

6 WEEKS COACHING £36
CONTACT JONNY TO BOOK-
[JONNY.HEALEY@TENNISTYKES.CO.UK](mailto:jonny.healey@tennistykes.co.uk)



Easter Half Term Tennis Camps

Macclesfield :
Monday 30th March
Tuesday 31st March
Thursday 2nd April

Tuesday 7th April
Wednesday 8th April
Thursday 9th April

Handforth:
Wednesday 1st April
Wednesday 8th April

Full Day 10-3.30pm- £22
Half Day 10-12.30pm - £15
3 Full Days - £60
3 Half Days -£40
Early drop and late pick up available on request

jonny.healey@tennistykes.co.uk



Sport *Spring 2#teamparkroyal*



Inclusive Multi Sports

On Friday 20th March Miss Dolton, Mr Gavin and Mrs Taylor took a group of children to Macclesfield Leisure Centre. The children participated in a variety of activities; ranging from wheelchair basketball, football, table cricket and lacrosse.

We had such a good time and the children represented themselves and Parkroyal brilliantly!



School Term Dates 2025-26

Start of school year	School reopens on Wednesday 3rd September 2025 8.35am
	School will be closed to pupils on the following dates:
October Half Term (including Trust training day)	SCHOOL CLOSED - Friday 24th October 2025 - Friday 31st October 2025
Christmas holiday	School will close at 1.15pm on Friday 19th December 2025
	SCHOOL CLOSED - Monday 22nd December 2025 - Friday 2nd January 2026
INSET	SCHOOL CLOSED - Friday 16th January 2026
February Half Term (including INSET)	SCHOOL CLOSED - Friday 13th February 2026 - Friday 20th February 2026
Easter holiday	School will close at 1.15pm on Friday 27th March 2026
	SCHOOL CLOSED - Monday 30th March 2026 - Friday 10th April 2026
May Day	SCHOOL CLOSED - Monday 4th May 2026
May Half Term	SCHOOL CLOSED - Monday 25th May 2026 - Friday 29th May 2026
End of school year	School will close at 1.15pm on Friday 17th July 2026
Summer holiday (including INSET)	SCHOOL CLOSED - Monday 20th July 2026 - Monday 31st August 2026
<p>Provisional staff INSET training days (SCHOOL CLOSED ON THE FOLLOWING DAYS) Monday 1st September 2025, Tuesday 2nd September 2025, Friday 24th October 2025 (Trust training), Friday 16th January 2026, Friday 13th February 2026, Monday 20th July 2026</p>	
PLEASE ENSURE ALL FAMILY HOLIDAYS ARE BOOKED OUTSIDE OF THESE TERM DATES.	

Term Time Absence

Please may we remind all parents and carers that Headteachers may only grant leave of absence in term time **in exceptional circumstances**. All requests for absence **MUST** be put in writing to the Headteacher at least one month before the required date. If your request is not agreed it will be marked as unauthorised.

Please note that 10 or more unauthorised sessions of absence (i.e. 5 days) may result in the issue of a Fixed Penalty Notice

NEW FROM
19/8/24

Please refer to the new parent/carers guidance regarding changes to Fixed Penalty Notices

School Term Dates 2026-27

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October Half Term	SCHOOL CLOSED - Friday 23rd October 2026 - Friday 30th October 2026
Christmas holiday	School will close at 1.15pm on Friday 18th December 2026
	SCHOOL CLOSED - Monday 21st December 2026 - Friday 1st January 2027
February Half Term	SCHOOL CLOSED - Monday 15th February 2027 - Friday 19th February 2027
Easter holiday	School will close at 1.15pm on Thursday 25th March 2027
	SCHOOL CLOSED - Friday 26th March 2027 - Friday 9th April 2027
May Day	SCHOOL CLOSED - Monday 3rd May 2027
May Half Term	SCHOOL CLOSED - Monday 31st May 2027 - Friday 4th June 2027
End of school year	School will close at 1.15pm on Wednesday 21st July 2027
Summer holiday	SCHOOL CLOSED - Thursday 22nd July 2027 - Tuesday 31st August 2027
<p>Provisional staff training days (SCHOOL CLOSED ON THE FOLLOWING DAYS) Tuesday 1st September 2026, Wednesday 2nd September 2026, Friday 23rd October 2026 (Trust training), 3 further dates to be arranged</p>	
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NEW FROM 19/8/24
 Please refer to the new parent/carer guidance regarding changes to Fixed Penalty Notices

Fixed Penalty Notices – New Guidance for Parents and Carers

With the introduction of the new National Framework for Penalty Notices, the following changes will come into force on 19 August 2024.

Penalty Notices will be issued for:

Term time leave: Penalty Notice fines will be issued for term time leave of 5 or more consecutive days.

However, we retain the discretion to issue a Penalty Notice before the threshold is met. For example, where parents are deliberately avoiding the national threshold by taking several term time holidays below the penalty thresholds i.e. 3 days followed by a further 2 days later in the academic year.

10 Sessions of Unauthorised absence in a rolling 10 week period: A Penalty Notices may be considered when there have been 10 sessions of unauthorised absences in a 10 week period. Unauthorised absences include being late after registers have closed on 10 or more occasions.

Per Parent/Per Child

Penalty Notice fines will continue to be issued per parent per child. For example: 3 siblings absent for term time leave, would result in each parent receiving 3 separate fines.

First Offence

The first time a Penalty Notice is issued for term time leave or irregular school attendance the fine will be charged at:

£160 per parent, per child if paid within 28 days of the issue, reducing to £80 per parent, per child if paid within 21 days.

(Unpaid penalty notices may result in a parental prosecution)

Second Offence

Where it is deemed appropriate to issue a second penalty notice to the same parent for the same pupil within 3 years of the first penalty notice, for either term time leave or irregular attendance the second penalty notice will be charged at:

£160 if paid within 28 days. (Unpaid penalty notices may result in a parental prosecution)

Third Offence

On the third time that an offence is committed within 3 years of the first penalty notice for either a term time leave or irregular attendance a penalty notice will not be issued.

The case may proceed to Parental Prosecution under the Single Justice Procedure. If found guilty of the offence of 'Failure to send a child to school' the Magistrates can impose a fine up to £1000 or legal proceedings under Section 444 (1a) can include a fine of up to £2500.